



**INESEM**  
Instituto Europeo de  
Estudios Empresariales

***Curso Superior First Certificate in English  
(Nivel B2 del Marco de Referencia  
Europeo)***

# ***Curso Superior First Certificate in English (Nivel B2 del Marco de Referencia Europeo)***

**Duración:** 300 horas

**Precio:** 0 € \*

**Modalidad:** Online

\* Subvencionado para trabajadores.

## ***Descripción***

El inglés es una lengua que hablan alrededor de 400 millones de nativos y adicionalmente 500 millones de personas que tienen el inglés como segunda lengua. Hoy en día, el aprendizaje de este idioma es básico y esencial en cualquier ámbito profesional. Este curso preparará al alumno para mantener conversaciones más avanzadas, utilizando un vocabulario variado y mejorando su comprensión hasta el punto de ser capaces de distinguir entre los acentos del Inglés hablante de diferentes nacionalidades. De igual modo el alumno podrá realizar el "First Certificate" de Inglés que ofrece la Universidad de Cambridge, el cual está reconocido internacionalmente, tanto en el mundo de los negocios como en el ca



## *A quién va dirigido*

Todos aquellos trabajadores y profesionales en activo que deseen adquirir o perfeccionar sus conocimientos técnicos en este área.

## *Objetivos*

- Aumentar la confianza del alumno y ser capaces de leer un periódico inglés o americano sin dificultad.
- Ser capaces de seguir una conversación en inglés sin problema.
- Completar el vocabulario relacionado con el ambiente laboral y empresarial, así como las expresiones más frecuentes en este ámbito, memorizando frases-claves necesarias para expresarse correctamente durante las reuniones y las negociaciones, al igual que para mejorar la comprensión auditiva.
- Preparar al alumno para poder realizar el "First Certificate" de Inglés que ofrece la Universidad de Cambridge

## *Para que te prepara*

Tras la realización del curso el alumno será capaz de mantener conversaciones de nivel avanzado, utilizando un vocabulario variado y mejorando su comprensión hasta el punto de ser capaz de distinguir entre los acentos del inglés hablante de diferentes nacionalidades. Esto le permitirá al alumno hacer frente a situaciones reales en las que necesite un alto nivel de comprensión y conversación, por ejemplo, con las conversaciones telefónicas, entrevistas de trabajo, contactos profesionales, etc.

## *Salidas laborales*

Atención comercial, puestos administrativos (redacción de documentos, atención telefónica, etc.), empresas dentro del ámbito técnico/legal. Distintas categorías profesionales dentro del sector de la hostelería, etc.

## Titulación

Una vez finalizado el curso, el alumno recibirá por parte de INESEM vía correo postal, la Titulación Oficial que acredita el haber superado con éxito todas las pruebas de conocimientos propuestas en el mismo.

Esta titulación incluirá el nombre del curso/master, la duración del mismo, el nombre y DNI del alumno, el nivel de aprovechamiento que acredita que el alumno superó las pruebas propuestas, las firmas del profesor y Director del centro, y los sellos de la instituciones que avalan la formación recibida (Instituto Europeo de Estudios Empresariales, Fundación Tripartita para la Formación en el Empleo y Fondo Social Europeo).



## Forma de subvención

- Mediante descuento directo en el TC1, a cargo de los seguros sociales que la empresa paga cada mes a la Seguridad Social.

## Metodología

Entre el material entregado en este curso se adjunta un documento llamado Guía del Alumno dónde aparece un horario de tutorías telefónicas y una dirección de e-mail dónde podrá enviar sus consultas, dudas y ejercicios. También se adjunta en CDROM una guía de ayuda para utilizar el campus online.

La metodología a seguir es ir avanzando a lo largo del itinerario de aprendizaje online, que cuenta con una serie de temas y ejercicios. Para su evaluación, el alumno/a deberá completar todos los ejercicios propuestos en el curso. La titulación será remitida al alumno/a por correo una vez se haya comprobado que ha completado el itinerario de aprendizaje satisfactoriamente.

## Materiales didácticos

- CDROM 'Manual del Alumno de la Plataforma de E-Learning'
- Paquete SCORM



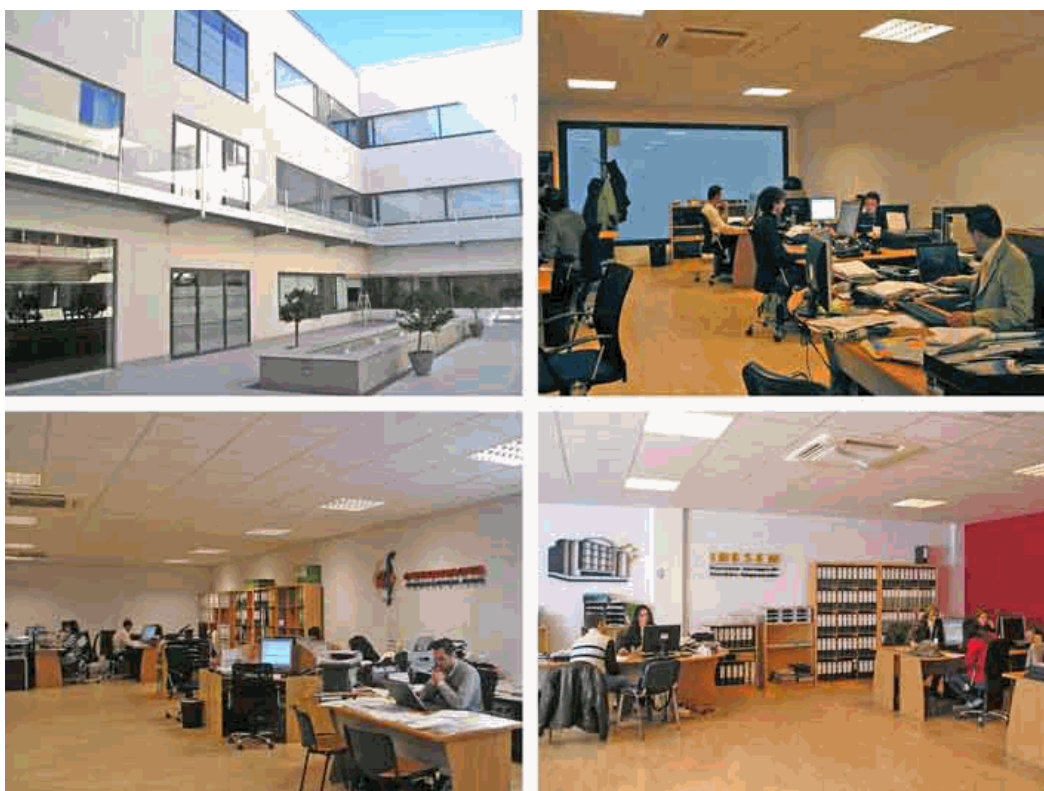
## Profesorado y servicio de tutorías

Nuestro centro tiene su sede en el "Centro de Empresas Granada", un moderno complejo empresarial situado en uno de los centros de negocios con mayor proyección de Andalucía Oriental. Contamos con una extensa plantilla de profesores especializados en las distintas áreas formativas, con una amplia experiencia en el ámbito docente.

El alumno podrá contactar con los profesores y formular todo tipo de dudas y consultas, así como solicitar información complementaria, fuentes bibliográficas y asesoramiento profesional.

Podrá hacerlo de las siguientes formas:

- **Por e-mail:** El alumno podrá enviar sus dudas y consultas a cualquier hora y obtendrá respuesta con rapidez.
- **Por teléfono:** Existe un horario para las tutorías telefónicas, dentro del cual el alumno podrá hablar directamente con su tutor.



## ***Plazo de finalización***

El alumno cuenta con un período máximo de tiempo para la finalización del curso, que dependerá de la misma duración del curso. Existe por tanto un calendario formativo con una fecha de inicio y una fecha de fin.

Si una vez cumplido el plazo no se han cumplido los objetivos mínimos exigidos (entrega de ejercicios y evaluaciones correspondientes), el alumno podrá solicitar una prórroga con causa justificada.

## ***Campus virtual online***

Especialmente dirigido a los alumnos matriculados en cursos de modalidad online, el campus virtual de INESEM ofrece contenidos multimedia de alta calidad y ejercicios interactivos.

## ***Club de alumnos***

Servicio gratuito que permitirá al alumno formar parte de una extensa comunidad virtual que ya disfruta de múltiples ventajas: becas, descuentos y promociones en formación, viajes al extranjero para aprender idiomas...

## ***Revista digital***

El alumno podrá descargar artículos sobre e-learning, publicaciones sobre formación a distancia, artículos de opinión, noticias sobre convocatorias de oposiciones, concursos públicos de la administración, ferias sobre formación, etc.

## Programa formativo

### PARTE 1. ENGLISH NO LIMITS: LEVEL 2. COURSE I

## MODULO I. DOING MARKET RESEARCH

### TEMA 1. DOING MARKET RESEARCH

To introduce and acquire the structures and vocabulary related to the topic through a series of interactive exercises.  
Vocabulary: Free time. games. Everyday expressions: to have a rest, to get ready.

### TEMA 2. DOING MARKET RESEARCH

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: - Do, go and play - Talking about frequency: adverbs and expressions - Present simple vs Present continuous - To be keen on + noun.

Vocabulary: - Free time - Games - Everyday expressions: to catch up on, to give someone a ring, to get together.

### TEMA 3. DOING MARKET RESEARCH

To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: - Do, go and play - Talking about frequency: adverbs and expressions - Present simple vs Present continuous.

Vocabulary: - Free time - Games.

### TEMA 4. DOING MARKET RESEARCH. ADDITIONAL EXERCISES

Additional exercises.

## MODULO 2. REMEMBERING OLD TIMES

### TEMA 1. REMEMBERING OLD TIMES

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.  
Vocabulary - Talking about family - Describing living spaces.

### TEMA 2. REMEMBERING OLD TIMES

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: - Past simple and Past continuous: interrupted actions in the past - While / when - Used to past habits and tendencies - Comparative forms - There was/were: all forms.

Vocabulary: - Talking about family: in-laws - Common expressions: to look forward to something, for ages, why on earth? - Description of a house.

### TEMA 3. REMEMBERING OLD TIMES

To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: - Past simple and Past continuous: interrupted actions in the past - While / when - Used to, usually: past and present habits and tendencies.

Vocabulary: - Talking about family - Common expressions: to look forward to something, for ages, why on earth? - Talking about living spaces.

### TEMA 4. REMEMBERING OLD TIMES. ADDITIONAL EXERCISES

Additional exercises.

## MODULO 3. MAKING PLANS FOR HOLIDAYS

### TEMA 1. MAKING PLANS FOR HOLIDAYS

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.  
Vocabulary: - Holidays - Tourism - Experiences.

### TEMA 2. MAKING PLANS FOR HOLIDAYS

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive

exercises.

Structures and functions: - Talking about holiday plans - Present perfect: already, yet, still, just - Past simple: ago.

Vocabulary: - Holidays - Common expressions: Lucky you! You're telling me!, What I mean to say is?, to have a look at something, by any chance - British and American English - Travel: buying a ticket.

### **TEMA 3. MAKING PLANS FOR HOLIDAYS**

To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: - Talking about holiday plans - Present perfect: already, yet, still, just - Past simple: ago - Present perfect vs. Past simple.

Vocabulary - Holidays - Talking about past experiences.

### **TEMA 4. MAKING PLANS FOR HOLIDAYS. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 4. ONE FORTNIGHT UN AUSTRIA**

### **TEMA 1. ONE FORTNIGHT UN AUSTRIA**

To acquire and learn the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: - Holidays - Pastimes - Common expressions: hand made, I'd rather.

### **TEMA 2. ONE FORTNIGHT UN AUSTRIA**

To learn and practice the grammar as well as some more structures and vocabulary

Structures and functions: - Talking about holiday plans - Will / Shall - Will vs. Going to - Prepositions.

Vocabulary: - Holidays - Pastimes - Common expressions: I'm afraid so / not, on hand, help yourself, to fill in a form, night on the town - Days of the week - Excursions - Films - Competitions.

### **TEMA 3. ONE FORTNIGHT UN AUSTRIA**

To expand, revise and consolidate the structures and vocabulary as well as the grammar covered in the lessons through a series of interactive exercises.

Structures and functions: - Talking about holiday plans - Will / Shall - Will, Going to, Present continuous - Prepositions  
Pronunciation: detecting tone.

Vocabulary: - Holidays - Pastimes - Common expressions: I'm afraid so / not, on hand, help yourself, to fill in a form, night on the town - Days of the week - Excursions - Films - Competitions.

### **TEMA 4. ONE FORTNIGHT UN AUSTRIA. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 5. HOUSEWORK I**

### **TEMA 1. HOUSEWORK I**

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: - Common expressions: do the shopping, lay the table, water the plants, feed the animals, sort out papers

Expressions with make: make a fuss, make a mess, make an effort.

### **TEMA 2. HOUSEWORK I**

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: - Changing money: being polite - Must, have to and can't: obligations, duties, prohibition - Needn't: lack of obligation - Asking for and giving permission: can and may - Giving advice / recommendations: do / don't, ought to, should, need.

Vocabulary: - Common expressions: do the shopping, lay the table, water the plants, feed the animals, sort out papers  
Collocations with make and do: make a mistake, do the shopping, do homework etc - Common expressions: to make for, to get someone in, it's no use, take turns, on the other hand.

### **TEMA 3. HOUSEWORK I**

To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: - Must, have to and can't: obligations, duties, prohibition - Needn't: lack of obligation - Asking for and giving permission: can and may - Giving advice / recommendations: do / don't, ought to, should, need.

Vocabulary: - Common expressions: do the shopping, lay the table, water the plants, feed the animals, sort out paper  
Collocations with make and do: make a mistake, do the shopping, do homework etc - Common expressions: to make for, to get someone in, it's no use.

#### **TEMA 4. HOUSEWORK I. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 6. HOUSEWORK II**

### **TEMA 1. HOUSEWORK II**

To expand, revise and consolidate the grammar, structures and vocabulary covered in the level through a series of interactive exercises.

Structures and functions: - General, contextual review of all structures covered up until now.

Vocabulary: - Housework - Common expressions: do the shopping, lay the table, water the plants, feed the animals out papers - Collocations with make and do: make a mistake, do the shopping, do homework etc - Common expressions: to make up for, to get someone in, it's no use.

### **TEMA 2. HOUSEWORK II**

To expand, revise and consolidate the grammar, structures and vocabulary covered in the level through a series of interactive exercises.

Structures and functions: - General, contextual review of all structures covered up until now.

Vocabulary: - General review of the topics covered up until now.

### **TEMA 3. HOUSEWORK II**

To expand, revise and consolidate the grammar, structures and vocabulary covered in the level through a series of interactive exercises.

Structures and functions: - General, contextual review of all structures covered up until now.

Vocabulary: - General review of the topics covered up until now.

## **PARTE 2. ENGLISH NO LIMITS: LEVEL 2. COURSE II**

## **MODULO 1. AMANDA'S PLANS**

### **TEMA 1. AMANDA'S PLANS**

To introduce and learn the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: - Talking about the weather - Everyday expressions: according to, to waste time, I expect, nowadays - Women's jobs.

### **TEMA 2. AMANDA'S PLANS**

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: - Talking about possibility and probability modal verbs: may, might, can, could, would - Mc verbs for deduction and supposition: can't, may/might, must - Hope vs. wait - Quantifiers: plenty of, a few, a lot of, hardly any, enough - Too + adjective / Too + much/many.

Vocabulary: - Talking about the weather - Complaining - Everyday expressions: in practice, a long way to go, or else

### **TEMA 3. AMANDA'S PLANS**

To expand, review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: - Talking about possibility and probability modal verbs: may, might, can, could, would - Mc verbs for deduction and supposition: can't, may/might, must - Quantifiers: plenty of, a few, a lot of, hardly any, enough - Will for predictions.

Vocabulary: - Talking about the weather - Describing graphics - Everyday expressions: in practice, a long way to go else - Women's jobs.

### **TEMA 4. AMANDA'S PLANS. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 2. LOOKING FOR A TEMPORARY JOB**

### **TEMA 1. LOOKING FOR A TEMPORARY JOB**

To learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: Talking about work - personal qualities - qualifications. Everyday expressions: don't panic, tend to, to spend oneself.

### **TEMA 2. LOOKING FOR A TEMPORARY JOB**

To learn and practice the grammar as well as structures and vocabulary covered in the lesson through a series of interactive exercises.

Structures and functions: First conditional: If vs. Unless. Presentation: second conditional for hypothetical/unlikely situations, First vs. Second conditional, Either / Or / Neither / Nor, Reflexive pronouns.

Vocabulary: Talking about work - personal qualities - qualifications. Useful phrases: I'm ringing about, an animal lover, holiday job, against the rules, and so on etc.

### **TEMA 3. LOOKING FOR A TEMPORARY JOB**

To review and expand the vocabulary as well as the structures and vocabulary.

Structures and functions: First vs. Second conditional, Applying for a job: interviews.

Vocabulary: Talking about work - personal qualities - qualifications. British and American English: common vocabulary differences.

### **TEMA 4. LOOKING FOR A TEMPORARY JOB. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 3. WORKING WITH ANIMALS**

### **TEMA 1. WORKING WITH ANIMALS**

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: Adjectives, talking about cities: bustling, crowded.

### **TEMA 2. WORKING WITH ANIMALS**

To learn and practice grammar as well as some more structures, functions and vocabulary through a series of interactive exercises.

Structures and functions: Present perfect continuous. After, while, before + continuous tenses. Contrasts in usage: Present perfect, Present perfect continuous and past simple. Time expressions: since, for, before, after, during, as long as, while, until, when, as.

Vocabulary: Everyday expressions: let me see, within walking distance, just a minute, by the way, just in case - Directions.

### **TEMA 3. WORKING WITH ANIMALS**

To review and consolidate grammar as well as the structures and vocabulary covered in the lesson.

Structures and functions: Present perfect simple vs. Present perfect continuous - Time expressions: before, after, as soon as, while, until, when, as - Narrating a series of events - Responding to situations.

Vocabulary: Shops and places of interest.

### **TEMA 4. WORKING WITH ANIMALS. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 4. IT'S A BARGAIN! MAKING A COMPLAINT**

### **TEMA 1. IT'S A BARGAIN! MAKING A COMPLAINT**

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Vocabulary: Useful expressions: bargain, package, to pick up, to complain, to agree with, to be able to afford.

### **TEMA 2. IT'S A BARGAIN! MAKING A COMPLAINT**

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises through a series of interactive exercises.

Structures and functions: -ed and -ing adjectives - Presentation: Past perfect and Past perfect continuous - So + adjective and such + adjective + noun.

Vocabulary: Useful phrases: to put things right, to be in somebody's shoes, it's not worth it, it won't show, My goodness! Indeed etc - Shopping.

### **TEMA 3. IT'S A BARGAIN! MAKING A COMPLAINT**

To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: -ed and -ing adjectives - Past perfect and Past perfect continuous - So + adjective and subject + adjective + noun.

Vocabulary: Shopping.

#### **TEMA 4. IT'S A BARGAIN! MAKING A COMPLAINT. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 5. MEETING RICK**

### **TEMA 1. MEETING RICK**

To be introduced to and assimilate the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: Useful phrases - self-centred, hard, to be kidding, chain, stranger, to get to know etc, to let someone down, chain (of shops), misunderstanding.

### **TEMA 2. MEETING RICK**

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: Talking about character - Adjectives - Reported speech: say and tell - Adverbs.

Vocabulary: Everyday expressions: to bump into someone, to meet someone's eyes, living it up, to get used to something.

### **TEMA 3. MEETING RICK**

To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: Tag questions - Gerunds and infinitives - Adjectives - Reported speech: say and tell - Adverbs. Vocabulary: Invitations and offers.

### **TEMA 4. MEETING RICK. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 6. YOU ARE ONLY YOUNG ONCE, MUM!**

### **TEMA 1. YOU ARE ONLY YOUNG ONCE, MUM!**

To review and consolidate the grammar as well as the structures and vocabulary covered in the past level through a series of interactive revision exercises.

### **PARTE 3. ENGLISH NO LIMITS: LEVEL 2. COURSE III**

## **MODULO I. SEAN WORKS IN THE RADIO**

### **TEMA 1. SEAN WORKS IN THE RADIO**

To learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment, habitat etc.

### **TEMA 2. SEAN WORKS IN THE RADIO**

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: Reported speech - Indirect questions - Expressing agreement or disagreement: so do I, neither do I, I agree, I don't agree - Relative pronouns and clauses.

Vocabulary: Useful phrases: in my opinion, the general public, it rings a bell, I can't take it seriously, craft fair -The environment.

### **TEMA 3. SEAN WORKS IN THE RADIO**

To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: Expressing agreement or disagreement: so do I, neither do I, I agree, I don't agree - Indirect questions - Relative clauses: defining and non-defining.

Vocabulary: The environment.

### **TEMA 4. SEAN WORKS IN THE RADIO. ADDITIONAL EXERCISES**

Additional exercises.

## MODULO 2. BAD NEWS

### TEMA 1. BAD NEWS

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.  
Vocabulary: Useful words and expressions: in shock, birth rate, country scene, reduced prices, publicity etc.

### TEMA 2. BAD NEWS

To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: Making deductions about the past: must have, could have, may/might have - Third conditional impossible, past conditions - Ought to have, should/n't have: expressing regrets - I wish / If only + past - Connectors although, however, nevertheless, due to etc.

Vocabulary: Useful phrases: on the whole, point of view, out of work, you never know, you won't get away with - The news: politics, economy, ecology, weather, sport, crime etc.

### TEMA 3. BAD NEWS

To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Structures and functions: Making deductions about the past: must have, could have, may/might have - Third conditional impossible, past conditions - Ought to have, should/n't have: expressing regrets, I wish / If only + past - Connectors although, however, nevertheless, due to etc.

Vocabulary: The news: politics, economy, ecology, weather, sport, crime etc.

### TEMA 4. BAD NEWS. ADDITIONAL EXERCISES

Additional exercises.

## MODULO 3. INTERVIEWING A HEADMASTER

### TEMA 1. INTERVIEWING A HEADMASTER

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.  
Vocabulary: School and education: report, mark, project, break - subjects.

### TEMA 2. INTERVIEWING A HEADMASTER

To learn and practice the grammar as well as some additional structures and vocabulary through a series of interactive exercises.

Structures and functions: Talking about education - Third conditional - Talking about ability.

Vocabulary: School and education - Useful phrases: too good to be true, my heart's not in it, think for yourself, make most of it, pay attention, what's the point.

### TEMA 3. INTERVIEWING A HEADMASTER

To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: Talking about education - Third conditional - Talking about ability.

Vocabulary - School and education.

### TEMA 4. INTERVIEWING A HEADMASTER. ADDITIONAL EXERCISES

Additional exercises.

## MODULO 4. I HAVE TO SEE A DOCTOR!

### TEMA 1. I HAVE TO SEE A DOCTOR!

To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises.  
Vocabulary: Seeing the doctor - illness - Useful phrases: medical check-up, fizzy drink, specialist, a balanced diet, etc.

### TEMA 2. I HAVE TO SEE A DOCTOR!

To learn and practice through using the grammar as well as some more structures and vocabulary through a series of interactive exercises.

Structures and functions: Reported questions - as, since, because, due to.

Vocabulary: Seeing the doctor: medical conditions - Useful phrases: off colour, can't face it, that doesn't sound like it at last - Healthy eating.

### **TEMA 3. I HAVE TO SEE A DOCTOR!**

To revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: Reported questions - Explaining cause: as, since, because, due to.

Vocabulary: Seeing the doctor: medical conditions - Healthy eating.

### **TEMA 4. I HAVE TO SEE A DOCTOR!. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 5. YOU NEED A RETREAT**

### **TEMA 1. YOU NEED A RETREAT**

To learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises.

Vocabulary: Religion - home-made, in retreat, to reflect (on), holy place, train schedule.

### **TEMA 2. YOU NEED A RETREAT**

To learn and practice the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises.

Structures and functions: Talking about religion - Expressing purpose: so that + clause, for + noun, in order to + verb + verb - Active and passive forms: phrases with two objects - To have something done.

Vocabulary: Religion - Useful phrases: to wind down, coming up, feel free.

### **TEMA 3. YOU NEED A RETREAT**

To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises.

Structures and functions: Talking about religion - Expressing purpose: so that + clause, for + noun, in order to + verb + verb - Active and passive forms: phrases with two objects - To have something done (have + object + participle).

Vocabulary: American / British English: common differences – Religions.

### **TEMA 4. YOU NEED A RETREAT. ADDITIONAL EXERCISES**

Additional exercises.

## **MODULO 6. MARGARET'S FAMILY IN MOVING**

### **TEMA 1. MARGARET'S FAMILY IN MOVING**

This lesson provides a choice of revision and extension activities.

### **PARTE 4. FIRST CERTIFICATE IN ENGLISH TEST 1**